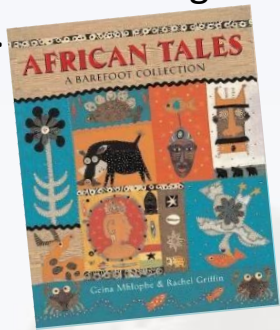


## English

In English we will be looking at a collection of African Tales as a springboard to a range of writing, such as fact sheets, persuasive speeches, recounts, note taking and a Book of Proverbs.

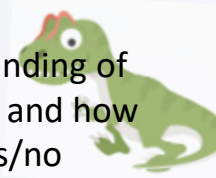


## French

Our French lessons this term will focus on Easter. We will be using our newly acquired vocabulary to create French Easter cards.

## Computing

We will develop our understanding of what a branching database is and how to create one. We will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. We will create physical and on-screen branching databases.



## PE

In our outdoor PE lessons we will be learning and practising the skills relating to rugby. In our indoor PE lessons we will be following Real PE, focusing on developing our social skills with the movement skills of jumping and landing.

## History

In History, we will continue learning about Ancient Egypt by focussing on the Gift of the Nile, the iconic images of pyramids, the centrally important religious beliefs and the way we can work out details of people's daily lives by interpreting the fragments of evidence that have survived.

## Maths

We will be focusing on fractions and mass & capacity this term.

# ANCIENT EGYPT

## Art & Design

We will create our own canopic jars using clay by learning about a range of techniques used in clay sculpture.



## Music

As in previous terms, we are very fortunate to be having weekly violin lessons. We will be working towards a concert for our grown-ups in the final term.

## RE

Our Big Question this term is 'Does Easter make sense without Passover?' We will also be preparing Year 3's contribution to the Easter Service in April.

## Science

This term the children will be creating their Big Science projects. We will work in pairs to think about, plan and carry out an investigation which we will then record and present to the rest of the class.

## PSHCE

We will continue to have a weekly circle time. These will focus on how to recognise our own feelings and how these are communicated through our behaviour.

# Ancient Egypt – vocabulary 1

Ancient Egypt

temple

archaeologist

Egyptian

tomb

artefact

pyramid

Red Sea

Cairo

sphinx

Nile River

Cleopatra

pharaoh

Sahara Desert

Ramses the Great

Giza

silt

Tutankhamun

Great Pyramid

Thebes

branching database

obelisk

Valley of the Kings

data

mummy

hieroglyph

database

papyrus

linen

question

sarcophagus

Mediterranean Sea

scarab

oasis