

## English



Our class book for this term is *The Viewer* by Gary Crew and Shaun Tan. *The Viewer* tells the peculiar story of a boy named Tristan, who discovers an ancient chest full of optical devices. We will explore, interpret, and respond to the illustrations; build an imaginative picture of a fantasy world; write in role; create non-chronological reports; and write our own stories based on the book.

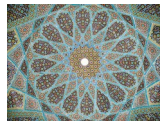
This term, we will start Reading Workshop sessions where we will focus on reading short texts quickly and fluently and demonstrating our understanding through answering comprehension style questions. We will also work on our spag (spelling, punctuation and grammar).

## Topic - Early Islamic Civilisation



We will learn the magnificent society in the Golden Age of Islam, and compare this society to what was happening at the same time in Britain at the time of the Vikings. We will visit the Ashmolean Museum and the History of Science Museum.

## Art and Design



We will explore aspects of Early Islamic art: geometric designs, symmetry and tessellation. We will learn about how Escher was inspired by many Early Islamic geometric designs, and explore some more of his work. We will work on our own geometric designs that involve symmetry and tessellation.

## PSHCE



We will continue our PSHE topic "Project 10", which will cover children's legal rights and responsibilities and risks around crime and vulnerability. [Project 10 – Safeguarding in Partnership](#)

# Year 6 Topic Web Spring Term 2

## RE

Our big question this term is "Is the resurrection important to Christians?". Through discussion, research and reflection the children will explore the resurrection of Jesus, the Easter narrative and concepts of life after death.



## Music

We will focus our lessons around one song: You've Got A Friend by Carole King We will learn to sing the song, play parts on glockenspiels and improvise to the music.



## PE

On Mondays, in Outdoor PE, we will focus on orienteering.



On Thursdays, in Indoor PE, we will develop and apply our seated balance and floor work balance through focused skill development sessions, modified/non-traditional games and healthy competition.

## Computing

We will develop our understanding of statistics, using Excel spreadsheets to work with data and create charts .

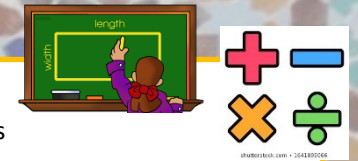


## Maths

In our maths lessons, our focus topics for this term are:

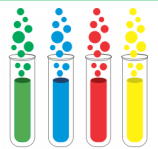
1. Number: Fractions, Decimals and Percentages (equivalent fractions, decimals and percentages; percentage of an amount)
2. Measurement: Area, Perimeter and Volume
3. Geometry: Shape (measure and classify angles; angles in triangles, quadrilaterals and polygons)

We will complete an arithmetic test every week, and work on the areas we find tricky. Early Work will be completing questions in our Mental Arithmetic books.



## Science

Over the term the children will plan different types of scientific enquiry of their choice for the Big Science event, making predictions, taking repeated measurements with scientific equipment, recording data and results (using graphs), and interpreting that data to draw conclusions and create questions for further investigations. They will present their findings orally to the class and parent visitors. They will particularly be looking at collecting data that can be graphed and used in order to be able to back up their conclusions and will be confident to talk through the findings. We will spend time each week thinking, talking and doing.



## Design and Technology

We will complete our sewing project from last term—creating and evaluating our bags.



## French

We will learn the vocabulary for different rooms in the home and adjectives to describe them.

