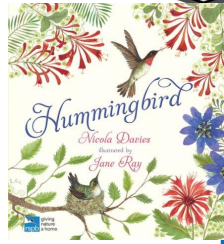


English

This term, we will explore *The Hummingbird* by Nicola Davies, discovering fascinating facts about migration, both in birds and humans.

Through shared reading and discussion, we will develop our understanding of the text and its themes. Our writing will include captions, sentences, explanation texts, and creative responses such as odes and writing in role. We will also practise note-taking strategies like mind maps and dictogloss to support our learning.



Year 2 Topic Web Spring Term 2

RE

This term, we will explore **Christianity** by considering the big question: **How should the church celebrate Easter?** We will learn about Easter traditions and their significance, using our knowledge to create a piece for our **Easter Service** at the church.



This term, in **indoor P.E.**, we will develop ball skills and counterbalance with a partner through skill-based activities, cooperative challenges, and competitive games.



In **outdoor P.E.**, we will take part in team games, improving our awareness of others, passing with control, and moving with confidence. We will also learn to recognise successful techniques, use them to improve our skills, and understand how exercise affects our heart rate.

Geography

As geographers, we will use **photographs, maps, and online resources** to learn about the **Caribbean**. We will develop our geographical vocabulary to describe its **coastal features** and how they are used, comparing and contrasting them with the British coast.

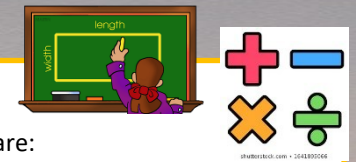


Maths

Our focus topics for this term are:

1. Mass, capacity and temperature
2. Length and height
3. Consolidation of learning so far this year.

We will have lots of opportunities to use manipulatives to help develop our understanding. We will all work on questions that develop our fluency, reasoning and problem-solving.



Science

This term, we will explore **plants**, investigating what they need to grow, including water, sunlight, and soil. We will observe how plants change over time and discuss their life cycle. Our **BIG SCIENCE** experiment will build on our previous learning about



Music

Using the Charanga music scheme, we will be appraising, composing, and performing **Reggae music**, focusing on the song *Zootime*. This links to our **Windrush** topic, as we explore the rich cultural contributions of the Windrush generation to music, particularly the influence of Caribbean rhythms and styles on British music.



Art

This term, we will explore weaving and textile art inspired by the Windrush generation. We will learn paper and fabric weaving, embellishment, and stitching, leading to a collaborative class patchwork. Inspired by artists Althea McNish, Faith Ringgold, and Anni Albers, we will discover how fabric and weaving can tell stories, express culture, and create unique designs.

PSHE

This term, alongside our weekly Circle Time and the Family Links program, we will explore the importance of family and the people who make us feel at home. We will discuss the roles of different people in our lives, identify those who love and care for us, and consider how we show care in return. We will also explore common features of family life.



Computing

This term, we will explore the concept of **data**, learning how to collect, organise, and present it. We will begin by creating **tally charts**, use **attributes** to sort information, and then present data using **pictograms** and **block diagrams**. Finally, we will interpret our data to answer questions, developing our understanding of how information is used in the real world.

History

As historians, we will explore why many people from the **Caribbean** sailed to England on the **Windrush** and made a home here. We will learn about the **challenges they faced** and the **contributions** they made to British culture, shaping society in many ways.

