

International Education Policy

St Andrew's Church of England Primary School

We believe that 'Everyone is different. Everyone is special'. As Jesus taught us to love unconditionally, so we strive to nurture respect for all; to provide a rich and stimulating curriculum that considers the individual; and to care for the intellectual, social and spiritual well-being of our whole school community - encouraging positive engagement with the wider world, as affirmed through our school values and parable of the Good Samaritan.

Jesus said, "Love the Lord your God ..." and, "Love your neighbour as yourself." Luke 10:27



At St Andrew's we are committed to keeping pupils and staff safe. Our school policies are an essential part of the way we safeguard all members of our diverse school. We support democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. These principles help us to listen to each other and learn from each other to create a safe and rich learning environment for pupils and staff alike.

Approved by:	TLIS	Date: 17/06/21
Last reviewed on:	June 2021	
Next review due by:	June 2024	

St Andrew's CE Primary School

International Education Policy

Rationale

Through the inclusion of an international focus in St Andrew's Primary School, we are able to offer to our children a range of experiences that will enhance their learning and raise awareness of their national and international identity.

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship
- To actively encourage the study of a foreign language and culture

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum. These include:

- developing links with schools in other countries in Europe and further afield
- welcoming school teachers and pupils from other countries
- raising awareness of environmental issues other than those in our locality through joint projects
- promoting communication through writing letters and emails to friends abroad and through joint project work e.g. the Borien Educational Foundation for Southern Africa (BEFSA) and the British Council
- providing staff with opportunities to compare different teaching and learning styles
- raising awareness and appreciation of other environments and what is happening in the world
- developing cross-curricular activities with an international theme for all children through the use of the International Primary Curriculum.

Evaluation

This policy will be continually evaluated as part of the review process of our International Project. It will also be reviewed under our Governors' Policy Review cycle on a three-yearly basis.