

Where to go for more information

Contact the school.

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENDCO- Laura Sykes

See our website.

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

[https:// www.st-andrews-pri.oxon.sch.uk/send/](https://www.st-andrews-pri.oxon.sch.uk/send/)

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf
- **Special Needs Jungle** is a website that helps parents and professionals to support children with SEN and disabilities:
<https://www.specialneedsjungle.com>

Glossary of terms

EHC plan - education, health, and care plan
LDA - Learning difficulty assessment
SEND - special educational needs & disabilities
SENDCo - SEND co-ordinator.



Laura Sykes is the

St. Andrews CE Primary school SENDCo.

My working days in school are

Wednesday & Thursday.

Email: sco5679@st-andrews-pri.oxon.sch.uk



St. Andrew's SEND guide for parents and carers

This guide gives a brief overview of what is meant by special educational needs & disabilities, and what happens when a child is added to the SEN register.

What is SEND?

Some children find engaging and learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Managing their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning and wellbeing. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support (the SEN register)
- An EHC plan

What is SEND support?

SEND support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

The support your child receives will be written on the SEND pupil profile and reviewed three times a year. The pupil profile is written by teachers & shared with parents/carers to plan the support which is needed.

What are EHC plans?

If your child has more complex needs, he or she may need to be assessed for an EHC plan. This is a legal document which specifies education, health and social care needs and provision.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different and may change over time. The school should assess each child's needs closely to identify which support suits him/her best.

The school will also regularly review the support your child receives to see what is working and what isn't, as well as incorporate your views on this too. You will be invited to meet with teachers three times a year to review progress.

How do I know if my child needs SEND support?

If your child is not making expected progress for his/her year group or may have an additional need, he/she may need SEND support.

The school should discuss your child's needs with you before placing your child on SEND support.

What if I think my child needs further support?

Please speak to Laura Sykes, who may recommend carrying out an EHC needs assessment.

Email: sco5679@st-andrews-pri.oxon.sch.uk

Schools often use the 'wave' system to determine the type of support best suited to each child:

WAVE 1	WAVE 2	WAVE 3	WAVE 4
High quality differentiated teaching.	High quality teaching plus extra short-term support	SEN support: additional long-term, individualised support	EHC plan
<i>For all children</i>	<i>For children making slower progress</i>	<i>For children still making less progress than their classmates</i>	<i>For children with more complex needs</i>