

**‘TEACH A CHILD TO READ AND KEEP THAT
CHILD READING (AND TALKING) AND WE WILL
CHANGE EVERYTHING.**

AND I MEAN EVERYTHING.’

Jeanette Winterson



PHONICS WORKSHOP

St Andrew's



WHAT IS PHONICS?

Phonics is a way of teaching children how to read and write.

Phonics involves matching the sounds of spoken English with individual letters or groups of letters. For example, the sound *k* can be spelled as *c*, *k*, *ck* or *ch*.

Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out. For example, when a child is taught the sounds for the letters *t*, *p*, *a* and *s*, they can start to build up the words: “*as*”, “*at*”, “*tap*”, “*pat*”, “*asp*”, “*sat*”, “*taps*”, “*pats*”, and “*spat*”.



WHY PHONICS?

All children, regardless of their starting points, should learn to read with an appropriate level of fluency by the end of Year 2, ready for the higher reading demands across the curriculum in KS2. Children should be enthused and motivated to learn to read.

They must feel confident in their progress and develop positive attitudes towards books and their ability to read them. This is achieved through a structured and systematic acquisition of grapheme knowledge, alongside phonemic skills progression in blending and segmenting.



HOW DO WE TEACH PHONICS AT ST ANDREW'S? (RECEPTION)

We use Ruth Miskin's RWI phonics program from Reception through to Year 2. Long term plans are in place to ensure a swift start and continued pace through the phonics curriculum. Whole class phonics teaching takes place daily as well as phonics work in smaller groups. Reception children learn to read sentences and phrases using the RWI "Ditties" and sound blending books.

In Reception, children are grouped by phonics attainment and build up throughout the year to reading appropriately levelled RWI books in small groups.



HOW DO WE TEACH PHONICS AT ST ANDREW'S? (YEARS 1 & 2)

In Key Stage 1, we continue with the RWI program. The children have daily phonics sessions and are assessed every half term. Near the end of Year 1, children take the 'Phonics Screening Check' where they read 40 real and fake words. They are familiarised with what the check looks like within the phonics sessions and throughout the year the children will attempt previous checks.

Our phonics teaching prepares them for this as well as them learning to read with an appropriate level of fluency by the end of Year 2, ready for the higher reading demands across the curriculum in KS2.



SPEED SOUNDS CHART

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	y	<u>i</u> -e	<u>o</u> -e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



WHAT DOES PHONICS LOOK LIKE?

Demonstration

HOW CAN I HELP AT HOME?

1. Read to your children. Ask lots of questions and share opinions.

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss

2. Talk to your child as much as possible and 'feed' them new and ambitious vocabulary. *"Let's eat our lunch now." "Let's munch our lunch now." "Let's scoff our lunch now." "Let's devour our lunch now!"*
3. Enrich conversations through description: "Look at that rain. It looks like little diamonds sparkling on the window pane!" Have fun with words and language. "I'm as hot as a spud in a cooking pot!" Praise your child for using new words or interesting phrases



HOW CAN I HELP AT HOME?

USEFUL LINKS

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



**READING FEEDS THE IMAGINATION, IT EXPANDS
HORIZONS AND OFFERS NEW AND EXCITING
WAYS OF SEEING AND MAKING SENSE OF OUR
LIVES AND OF
THE WORLD AROUND US.**

Michael Morpurgo

